

## MUSIC AT MALMESBURY PARK PRIMARY SCHOOL

<b>CURRICULUM OVERVIEW MUSIC</b>						
<b>EYFS</b>	<b>MUSIC in the EYFS</b>					
	<p>Through Expressive Arts and Design, the development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.</p>					
	<p><b>NURSERY</b></p> <ul style="list-style-type: none"> <li>• Listen with increased attention to sounds.</li> <li>• Respond to what they have heard, expressing their thoughts and feelings.</li> <li>• Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match').</li> <li>• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> <li>• Create their own songs or improvise a song around one they know.</li> <li>• Play instruments with increasing control to express their feelings and ideas.</li> </ul>	<p><b>RECEPTION</b></p> <ul style="list-style-type: none"> <li>• Create collaboratively, sharing ideas, resources and skills.</li> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses</li> <li>• Watch and talk about dance and performance art, expressing their feelings and responses</li> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>• Develop storylines in their pretend play.</li> <li>• Explore and engage in music making and dance, performing solo or in groups.</li> </ul>				
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Y1</b>	Hey You!		Round and Round		Reflect, Replay, Reflect	
<b>Y2</b>		Hands, Feet, Heart		Wanna Play In A Band?		Reflect, Replay, Rewind
<b>Y3</b>	Let Your Spirit Fly!		Chime bars and Music Theory		Three Little Bears	
<b>Y4</b>		Mamma Mia		Chime bars and Music Theory		Stop! (Stop Bullying)
<b>Y5</b>	Livin' On A Prayer		The Fresh Prince of Bel Air		Dancing in the Street	
<b>Y6</b>		Happy		You've Got A Friend		Music and Me