

HISTORY AT MALMESBURY PARK PRIMARY SCHOOL

CURRICULUM OVERVIEW HISTORY					
EYFS	HISTORY in the EYFS				
	<p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.</p>				
	NURSERY <ul style="list-style-type: none"> • Begin to make sense of their own life-story and family’s history • Continue developing positive attitudes about the differences between people. 		RECEPTION <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • 		
	AUTUMN		SPRING		SUMMER
YEAR 1	Toys Over Time		Transport and Travel		
YEAR 2	The Great Fire			Kings and Queens	People Who Make a Difference
YEAR 3			Stone, Bronze and Iron Ages	Ancient Egypt	
YEAR 4	Roman Invasion	Roman Britain			Mayan Civilisations
YEAR 5	Anglo Saxons and Scots			Vikings	Baghdad and the Middle East
YEAR 6	Conflict and Resolution			Ancient Greece	