

GEOGRAPHY AT MALMESBURY PARK PRIMARY SCHOOL

CURRICULUM OVERVIEW GEOGRAPHY			
EYFS	GEOGRAPHY in the EYFS		
	<p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.</p>		
	NURSERY		RECEPTION
	<ul style="list-style-type: none"> Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 		<ul style="list-style-type: none"> Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different from the one in which they live. Understand the effect of changing seasons on the natural world around them.
	AUTUMN	SPRING	SUMMER
1	Our Local Area		The United Kingdom Beside the Sea
2		Planet Earth	Life in Kenya
3	Europe	Climate and Climate Zones	Settlement and Land Use
4		Amazon Rivers and Rainforests	The USA
5		Asia Volcanoes and Earthquakes	Biomes and Vegetation
6		Mapping the World	Global Challenges Climate Change and Trade