

## DESIGN AND TECHNOLOGY DESIGN AT MALMESBURY PARK PRIMARY SCHOOL

CURRICULUM OVERVIEW DESIGN TECHNOLOGY (DT)						
<b>EYFS</b>	<b>EXPRESSIVE ARTS AND DESIGN in the EYFS</b>					
	The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.					
	<b>NURSERY</b>			<b>RECEPTION</b>		
	<ul style="list-style-type: none"> <li>• Take part in simple pretend play, using an object to represent something else even though they are not similar.</li> <li>• Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.</li> <li>• Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.</li> <li>• Explore different materials freely, to develop their ideas about how to use them and what to make.</li> <li>• Develop their own ideas and then decide which materials to use to express them.</li> <li>• Join different materials and explore different textures.</li> <li>• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> <li>• Create their own songs or improvise a song around one they know.</li> <li>• Play instruments with increasing control to express their feelings and ideas.</li> </ul>			<ul style="list-style-type: none"> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• Create collaboratively, sharing ideas, resources and skills.</li> </ul>		
	<b>Autumn</b>		<b>Spring</b>	<b>Summer</b>		
<b>Y1</b>		Moving Minibeasts		Eat More Fruit and Veg	MAD Week	Eat More Fruit and Veg
<b>Y2</b>		Animal Hand Puppets		Vehicles	MAD Week	Vehicles
<b>Y3</b>		Seasonal Stockings		Seasonal Food	MAD Week	Seasonal Food
<b>Y4</b>		Pneumatics – Pop Ups		Light Up Signs	MAD Week	Light Up Signs
<b>Y5</b>		Building Bridges		Burgers	MAD Week	Burgers
<b>Y6</b>		Fashion and Textiles		Chinese Inventions	MAD Week	Chinese Inventions