



Sumanto Halder - Candidate 1

I am passionate about creating inclusive learning environments where every child can thrive, regardless of social or cultural background. I strive to understand and support diverse learning needs, ensuring education is accessible and impactful. As a health sciences lecturer at Bournemouth University, I advocate for healthy diets and lifestyles among all school children, recognizing these as vital for their present and future success. My experience in both UK and Singapore gives me a global perspective, which I aim to use to support strategic decisions that enhance educational outcomes. I am committed to helping every child reach their full potential.



Matthew Theodore - Candidate 2

As a parent with a daughter currently attending the school and a son who previously studied here, I am deeply invested in its continued success and development. Professionally, I work in education as a Director of Courses and consultant, with extensive experience in curriculum design, student wellbeing, and creative learning environments. I bring strong leadership, communication, and organisational skills, alongside a passion for inclusive education and community engagement. I would be proud to contribute my expertise to support staff, students, and families, helping ensure every learner thrives academically, socially, and creatively.



Muhammad Malik - Candidate 3

I'd like to be considered as a parent governor because I care about the school. I want to be active in helping it continue to be a place where children are supported, stretched and safe. Having two children here, I see the impact the school has and want to do my bit to keep that positive. I am a Group Director for Finance & Business Support, used to handling budgets, compliance, risk and strategy. Comfortable with governance, scrutiny and accountability—skills useful in supporting the Head and leadership team to make the best long-term decisions.