

**ASSESSING MATHS: YEAR 6**

<b>NUMBER</b>			
<b>Place Value</b>	<b>Addition / Subtraction</b>	<b>Multiplication / Division</b>	<b>Fractions / Decimals</b>
<ul style="list-style-type: none"> <li>- Use negative numbers in context and calculate intervals across 0.</li> <li>- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.</li> <li>- Round any whole number to a required degree of accuracy - e.g. to the nearest 10, 20, 50 etc.</li> <li>- Solve number and practical problems that involve all of the above</li> </ul>	<ul style="list-style-type: none"> <li>- Perform mental calculations, including with mixed operations and large numbers.</li> <li>- Solve +/- multi-step problems in contexts, deciding which operations to use.</li> <li>- <i>Explore the order of operations using brackets.</i> e.g. <math>2+1 \times 5 = 5</math> and <math>(2+1) \times 3 = 9</math></li> <li>- Solve problems involving addition and subtraction.</li> <li>- Use estimation to check answers to calculations and determine, in the context, an appropriate degree of accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify common factors, common multiples and prime numbers.</li> <li>- Perform mental calculations, including with mixed operations and large numbers.</li> <li>- Multiply numbers up to 4-digits by 2-digit numbers using long multiplication.</li> <li>- Divide numbers up to 4-digits by 2-digit numbers using short or long division as appropriate.</li> <li>- Interpret remainders as whole number remainders, fractions or by rounding, as appropriate for the context.</li> <li>- Use their knowledge of the order of operations to carry out calculations involving the 4 operations.</li> <li>- Solve problems involving multiplication &amp; division.</li> <li>- Use estimation to check answers to calculations and determine, in the context, an appropriate degree of accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>- Use common factors to simplify fractions.</li> <li>- Use common multiples to express fractions in the same denomination.</li> <li>- Compare and order fractions using fractions <math>&gt;1</math>.</li> <li>- +/- fractions with different denominators and mixed numbers using the concept of equivalent fractions. e.g. <math>1/2 + 1/8 = 4/8 + 1/8 = 5/8</math></li> <li>- Multiply simple pairs of proper fractions, writing the answer in its simplest form.</li> <li>- Divide proper fractions by whole numbers.</li> <li>- Associate fractions with division. e.g. A <math>1/4</math> of a length = 36cm so the whole length is <math>36 \times 4 = 144</math>cm</li> <li>- Calculate decimal fraction equivalents (e.g. <math>0.375 = 3/8</math>) for simple fractions.</li> <li>- Identify the value of each digit in numbers to 3dp.</li> <li>- <math>\times/\div</math> numbers by 10, 100 &amp; 1000 giving answers up to 3dp.</li> <li>- Multiply a 1-digit number with up to 2dp by whole numbers. e.g. <math>0.4 \times 2 = 0.8</math></li> <li>- Use written division methods where the answer has up to 2dp.</li> <li>- Solve problems involving the calculation of percentages of measures and numbers. e.g. 15% of 360.</li> <li>- Recall and use equivalences between fractions, decimals and percentages, including in different contexts.</li> </ul>
<b>MEASUREMENT</b>			
<b>Measures / Money / Time</b>			
<ul style="list-style-type: none"> <li>- Solve problems involving the calculation and conversion of units of measure using decimal notation up to 3dp where appropriate.</li> <li>- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit and vice versa using decimal notation up to 3dp.</li> <li>- Convert between miles and km.</li> <li>- Recognise that shapes with the same areas can have different perimeters and vice versa.</li> <li>- Recognise when it is possible to use formulae for area and volume of shapes.</li> <li>- Calculate the area of parallelograms and triangles.</li> <li>- Calculate, estimate and compare the volume of cubes and cuboids using standard units including <math>\text{cm}^3</math> and <math>\text{m}^3</math> and extending to other units.</li> </ul>			

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<b>GEOMETRY</b>	
<b>Properties of Shape (incl. Angles)</b>	<b>Position and Direction</b>
<ul style="list-style-type: none"><li>- Illustrate and name parts of circles including radius, diameter and circumference.</li><li>- Know that diameter is twice the radius.</li><li>- Draw 2d shapes using given dimensions and angles.</li><li>- Compare and classify geometric shapes based on their properties and sizes.</li><li>- Recognise, describe and build simple 3d shapes including making nets.</li><li>- Find unknown angles in any triangle, quadrilateral or regular polygon.</li><li>- Recognise angles where they meet at a point, are on a straight line or are vertically opposite and find missing angles.</li><li>- <i>Calculate missing angles based on knowledge of angle sum facts. e.g. 2 angles in a triangle are <math>42^{\circ}</math> and <math>108^{\circ}</math>.</i></li></ul>	<ul style="list-style-type: none"><li>- Describe positions on a four quadrant grid using co-ordinates.</li><li>- Draw and label axes in all 4 quadrants with equal scaling.</li><li>- Draw and translate simple shapes on the coordinate plane and reflect them in the axes.</li></ul>
<b>STATISTICS</b>	
<b>Drawing / Extracting / Interpreting</b>	
<ul style="list-style-type: none"><li>- Construct pie charts and line graphs.</li><li>- Interpret pie charts linking angles of pie charts to percentages or <math>360^{\circ}</math>.</li><li>- Calculate and interpret the mean as an average.</li><li>- Interpret line graphs relating to 2 variables.</li><li>- Use pie charts and line graphs to solve problems.</li></ul>	