CURRICULUM MAP – YEAR 5

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	Pathways To Read	Pathways To Read	Pathways To Read	Pathways To Read	Pathways To Read	Pathways To Read
	Pathways to Write	Pathways to Write	Pathways to Write	Pathways to Write	Pathways to Write	Pathways to Write
	Grammar	Grammar	Grammar	Grammar	Grammar	Grammar
	RWInc Spelling	RWInc Spelling	RWInc Spelling	RWInc Spelling	RWInc Spelling	RWInc Spelling
	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
MATHS	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
SCIENCE	Earth and Space	Forces Materials: Proper		rties and Changes	Life Cycles	Growing Older
ART & DESIGN	Typography and Maps		Fashion Design	Set Design		MAD WEEK
COMPUTING	Search Engines	Mars Rover	Animation	Programming Music	Microbit coding	Online Safety
DT		Building Bridges			Burgers	MAD WEEK
						Burgers
GEOGRAPHY		Asia: Volcanoes and Earthquakes				Biomes and
						Vegetation
HISTORY	Anglo Saxons and			Vikings	Baghdad and The	
	Scots				Middle East	
LANGUAGES	Phonetics 2-3	The Date	At The Tea Room	Do You Have A Pet?	What Is The Weather?	My Home
MUSIC	Livin' On A prayer		The Fresh Prince of Bel		Dancing In The Street	
			Air			
PE – outdoor	Ball skills: invasion	Ball skills: invasion	Ball skills: invasion	Striking and Fielding	Athletics	Athletics
	Football	Netball	Rugby	Games:		Multi Sports
				Cricket		
PE - indoor	Gymnastics		Dance		Gymnastics	
RSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Christianity	Christianity	Buddhism	Buddhism	Sanatani (Hindus)	Buddhism
	What is the best way	Is the Christmas story	What is the best way	What is the best way	How can Brahman be	How are Buddhgist
	for a Christian to show	true?	for a Buddhist to show	for a Buddhist to live a	everywhere and in	teachings interpreted
	commitment to God?		commitment to their	good life? Right living	everything?	by believers?
			beliefs?	and intention.		