



## School Based Early Help

At Malmesbury Park Primary School, our early help approach is designed to provide timely, practical support for children and families. Our welcoming, open-door approach enables us to build strong relationships with our children, families and community which means we can respond quickly when concerns arise.

Our school based 'Early Help' offer for **ALL** children includes:

### Attendance

We work closely with our families to promote strong attendance and ensure that challenges to good attendance are addressed early.

#### We offer:

- Clear information about attendance expectations, shared regularly with parents and carers.
- Supportive attendance meetings led by our Attendance officer and/or our Education Welfare Officer.
- Attendance plans for pupils who are finding attendance difficult, using the EBSNA (Emotionally Based School Non Attendance) Framework where appropriate.
- Welfare checks
- Home Visits to support children who are facing barriers to attending school
- A 'soft landing' approach which could include a known adult check-in, breakfast club, alternative entry point, alternative timetable at the start of day
- Collaborative approaches, using the support of outside agencies (e.g. Inclusion team, RIO Team)

#### For more information:

Please see our Attendance Policy or contact our Attendance Lead via the dedicated attendance email: [attendance@malmesburypark.bournemouth.sch.uk](mailto:attendance@malmesburypark.bournemouth.sch.uk)

### Learning

Our teaching team provides targeted support to help every pupil make good progress.

#### We offer:

- In-class interventions led by teachers to support specific learning needs
- Targeted interventions delivered both inside and outside the classroom
- Revision classes, booster sessions, and additional learning opportunities run by class teachers and HLTAs
- A Homework Club
- Atom Learning to support children with their homework
- Flash Academy for EAL students
- Timetables Rockstars
- RWINc reading support and videos
- Regular parent meetings
- An open-door policy

#### For more information:

Please speak with your child's Class teacher or Year Team Leader. Appointments can be made via the School Office: 01202 291227 or [office@malmesburypark.bournemouth.sch.uk](mailto:office@malmesburypark.bournemouth.sch.uk)

### Culture & Behaviour

We aim to foster a positive, respectful school culture where all pupils feel supported and safe.

#### We offer:

- A clear behaviour policy with consistent expectations and a strong focus on rewarding positive behaviour
- Behaviour Support Plans for pupils who require additional structure
- Kindness Ambassadors
- Peer Mediators
- Daily check-ins for identified students

- A key adult for identified children
- Wrap around care – breakfast and 3.15 club
- A range of extra-curricular activities
- ELSA Support
- Adapted Timetables
- Supported Lunchtime Club
- ELF Games Club
- RSHE Curriculum
- Regular assemblies

**For more information:**

Please see our Behaviour Policy.

## **Safeguarding**

Keeping children safe is at the heart of all of our work. We take a proactive, educational approach to safeguarding.

**We offer:**

- Safeguarding Team members and SLT on the school gates every morning and afternoon, ready and available to talk to parents and children
- Regular safeguarding education through assemblies, RSHE and ICT lessons.
- Targeted work with individuals or small groups on themes identified by the Safeguarding Team.
- Safety plans and risk assessments for pupils who need them.
- SEMH (Social, Emotional, Mental Health) interventions
- Access to ELSA Support
- Relax Kids
- Anti-Bullying Week
- On-line Safety Day
- Workshops with SSCT, Victim Support, NSPCC and other appropriate agencies

**For more information:**

Please see our Safeguarding Policy or contact the Safeguarding team via the dedicated safeguarding email: [safeguard@malmesburypark.bournemouth.sch.uk](mailto:safeguard@malmesburypark.bournemouth.sch.uk)

## **Special Educational Needs (SEND)**

We aim to identify needs early and put appropriate support in place.

**We offer:**

- Visual timetables and “now and next” boards to support structure and independence
- Robust systems to identify potential special educational needs.
- Access Arrangement to support children with testing where appropriate.
- Adult support (1:1, Small groups)
- Bodyshop and Sensory Room to support regulation
- Sensory Circuits
- Movement Breaks
- Individual Support plans
- Support from a range of outside agencies
- Coffee mornings to support families
- An open-door policy

**For more information:**

Please contact the SEND team via the dedicated SEND email: [Sendco@malmesburypark.bournemouth.sch.uk](mailto:Sendco@malmesburypark.bournemouth.sch.uk)